

**Instant!**

**Ages 2-5**

**Bible Lessons<sup>®</sup> for**  
**Preschoolers**

**Pamela J. Kuhn**



**God's  
Servants  
Teach Me**

**Reproducible!**



# Instant. Bible Lessons<sup>®</sup> for Preschoolers

God's Servants Teach Me

by Pamela J. Kuhn

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To Andrew Cessna, who is learning to be a servant of God.

INSTANT BIBLE LESSONS® FOR PRESCHOOLERS: GOD'S SERVANTS TEACH ME

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# Introduction

Can your preschoolers serve God? The Bible is full of examples of those who were servants of God. In *God's Servants Teach Me*, your preschoolers will learn about eight of God's servants. They will learn how they, too, can become servants of God.

Each of the first eight chapters includes a Bible story, memory verse and numerous activities to help reinforce the truth in the lesson. An additional chapter contains miscellaneous projects that can be used anytime throughout the study or at the end to "recap" the lesson. Teacher aids are also sprinkled throughout the book, including bulletin board ideas and discussion starters.

The most exciting aspect of *Instant Bible Lessons for Preschoolers*, which includes *I Belong to Jesus*, *God's Servants Teach Me*, *I Learn Respect* and *I Am God's Child*, is its flexibility. You can easily adapt these lessons to a Sunday school hour, a children's church service, a Wednesday night Bible study or family home use. And because there are a variety of reproducible ideas from which to choose, you will enjoy creating a class session that is best for your group of students, whether large or small, beginning or advanced, active or studious. Plus, the intriguing topics will keep your kids coming back for more, week after week.

This book is written to add fun and uniqueness to learning while reinforcing what it means to be a servant of God. Teaching children is exciting and rewarding, and in using *God's Servants Teach Me* you will find new joy in your heart as you realize you are a servant of God.

## How to Use This Book

Each chapter begins with a Bible story which you may read to your class, followed by discussion questions. Then, use any or all of the activities in the chapter to help drive home the message of that lesson. All of the activities are tagged with one of the icons below, so you can quickly flip through the chapter and select the projects you need. Simply cut off the teacher instructions on the pages and duplicate as desired.



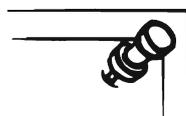
craft



skit



teacher help



bulletin board



activity



puzzle



action rhyme



song



finger play



game



snack



# Chapter 1

## Joshua Teaches Me to Be Brave

### Memory Verse

*Do not fear.* Isaiah 35:4

### Story to Share

## Don't Be Afraid

The Israelites were wandering in the wilderness. God wanted His people to live in Canaan, but they would have to take the land from the Canannites.

"We're afraid. There are giants in that land," said one of the spies who had been sent to check out the land.

"That's right," said another spy. "We would be defeated."

Only two men, Joshua and Caleb, wanted to go fight the Canannites. They knew God would be with them. But the people of Israel were afraid so God punished them.

"You will wander in the wilderness for the rest of your lives. Only Joshua and Caleb, who believed I would be with them in war, will be brought into Canaan," said God.

When Moses, their leader, was dying, he called Joshua. "It is time for me to die. You will be the new leader. Take the people and go into Canaan. Don't be afraid. God will be with you."

When Moses died, God spoke to Joshua. "I want you to go and win the war against Canaan," He said. "Every place you walk I will give to My people."

Joshua knelt in the presence of God. "Yes, Lord."

Again God spoke. "I will be with you all the days of your life. I will never fail you, or leave you. Make sure you read the law I have written and obey it and I will be with you wherever you go."

Joshua went to his people and told them what God said. "God has given us a beautiful land to live in. It is Canaan—the land where wonderful crops will grow. The land has beautiful flowers blooming everywhere and strong, tall trees. We must go and possess the land. God wants us to be strong and not be afraid."

"Yes," agreed the people of Israel. "We will go. Whatever you say to us, we will do. We will not be afraid."

God gave Joshua and his people the land because they obeyed His voice and were not afraid.

— based on Joshua 1:1-18

### Questions for Discussion

1. What are you afraid of?
2. Can God help you to be brave?





*craft*

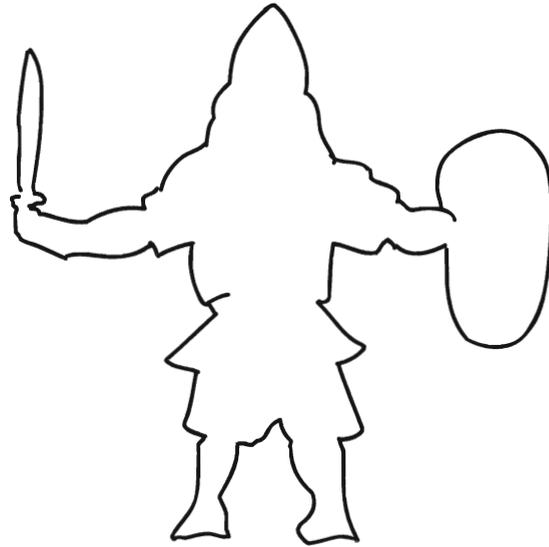


### Materials

- soldier pattern
- safety scissors
- clear tape
- wiggle eyes
- red crayon

### Directions

1. Fold 8 1/2" x 11" paper into fourths. Trace the soldier pattern on the top fourth, making sure the arms are touching the sides of the paper. Make one folded sheet for each student.
2. Assist the students in cutting on the lines, avoiding the folds.
3. Show the students where to glue the wiggle eyes and allow them to draw a smile.
4. Tape the children's soldiers together to form a long chain. Attach them to the wall for a classroom border.



# Glitter Verse



*activity*



## Materials

- verse label
- glue in squeeze bottles
- glitter
- construction paper

## Directions

1. Duplicate and cut out a verse label for each child. Cut a piece of construction paper 1" larger than the verse on all four sides.
2. Glue a verse to a construction paper rectangle for each child.
3. Show how to trace the verse with glue, one letter at a time, then sprinkle with glitter.

**DO  
NOT  
FEAR**

**Isaiah 35:4**

**DO  
NOT  
FEAR**

**Isaiah 35:4**

# 10 Marching Soldiers



*song*



## Materials

- badges
- crayons
- spring-type clothespins
- glue

## Directions

1. Before class, duplicate a badge for each child.
2. Allow the children to color the badges.
3. Assist in gluing a clothespin to the back of the badge. Clip the pin to the child's clothes.
4. Sing the song to the tune of "Ten Little Indians" while marching in place. If you have an open space, march in a circle.



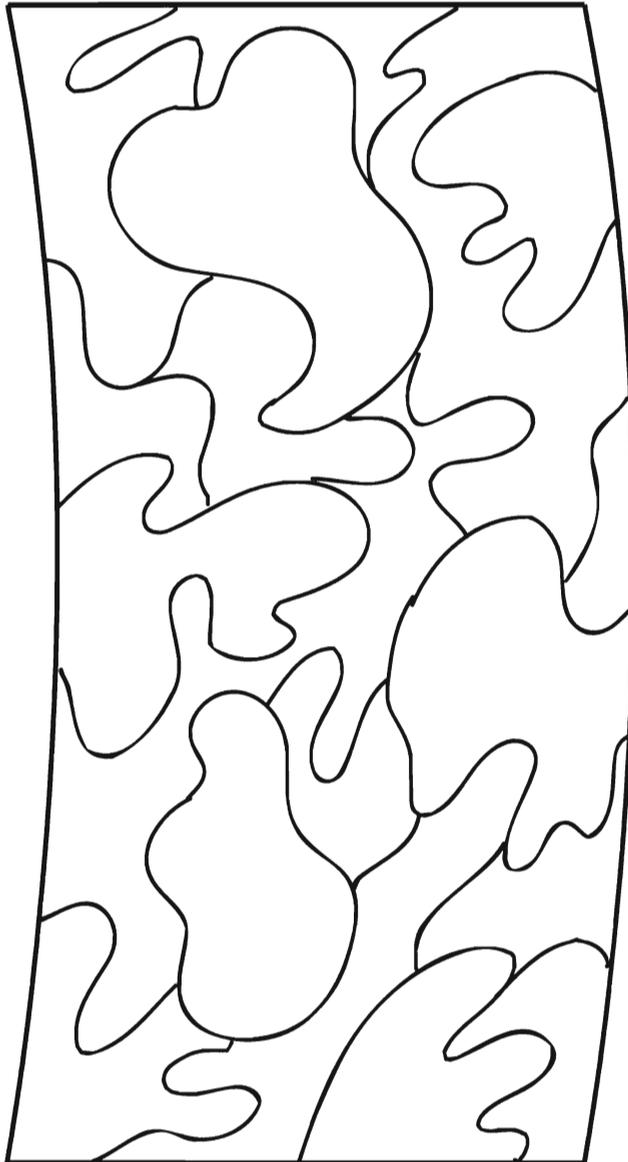
## Song

1 marching, 2 marching, 3 marching soldiers.  
4 marching, 5 marching, 6 marching soldiers.  
7 marching, 8 marching, 9 marching soldiers.  
10 brave soldiers march to war.

# Soldier Rations



*snack*



## Materials

- cup wrap
- foam cups
- crayons
- glue
- grapes, bananas and apple slices

## Directions

1. Before class, duplicate and cut out a cup wrap for each child.
2. Allow the children to color the cup wrap to look like camouflage material.
3. Demonstrate how to glue the wrap to the cup.
4. Fill the cups with fruit.
5. Say, **As you eat your snack, think about how brave the Israelites were to fight for their land. They were smart to do what God said. He helps us win battles if we ask Him.**



game



### Materials

- Israelite and Canaanite figures
- light blue and yellow paper
- sticky tack

### Directions

1. Before class, duplicate and cut out several Israelite figures from light blue paper and several Canaanites from yellow paper.
2. Draw a tic-tac-toe board on the blackboard or white board.
3. Place a small amount of sticky tack on the back of each soldier.
4. Divide the class into two teams. Ask the questions. For each correct answer one team member may put up a soldier. Three in a row wins!



# Soldier Tic-Tac-Toe

## Questions

1. Where were the Israelites wandering?
2. Where did God want His people to live?
3. What did the spies say about the land after they had checked it out?
4. Who were the two men who wanted to go fight the Canaanites?
5. What was the punishment of the fearful men?
6. God told Joshua, "I will never \_\_\_\_\_ you."
7. Did the children of Israel listen to Joshua when he said, "We must go and fight?"
8. Were the children of Israel afraid?
9. Did God give Joshua and his people the land when they obeyed?

## Answers

1. wilderness
2. Canaan
3. There were giants.
4. Joshua and Caleb
5. wander in the wilderness for the rest of life
6. leave
7. yes
8. no
9. yes

# Echoes of Bravery



*activity*



## Materials

- verse helmet
- crayons
- glue
- paper plates
- dry beans
- craft sticks
- stapler
- clear tape

## Directions

1. Before class, duplicate and cut out a helmet for each child.
2. Allow the children to color it.
3. Instruct the students to glue the helmet to the back of a paper plate.
4. Staple the plate together with a plain plate for each child. Insert a few beans inside and the craft stick at the bottom.
5. Cover the staples with clear tape to avoid injury.
6. March around the room, shaking the noisemaker and chanting, "Do not fear, Isaiah 35:4."

## Usage

Allow the students to name fears they have. Add the fear to the chant: "Do not fear the dark," "Do not fear preschool" and so on.

**Joshua Teaches  
Me to Be Brave**



*activity*



### Materials

- activity sheet
- black construction paper
- gold stars
- white crayons
- glue

### Directions

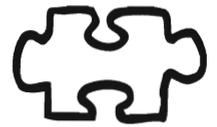
1. Before class, duplicate the activity sheet for each child. Cut pieces of black construction paper to fit the activity sheet.
2. Show the children where to glue the construction paper to the worksheet.
3. Instruct them to use the white crayon to draw a picture of themselves in the dark.
4. Allow the children to stick stars in the darkness.
5. Say, **You may find the dark scary, but who is with you even in the dark?** (Jesus) **What does He say to us?** (Do not fear).

# Night-Time Fright

GLUE BLACK HERE

**DO NOT FEAR**  
Isaiah 35:4

# Marching to Canaan



*puzzle*

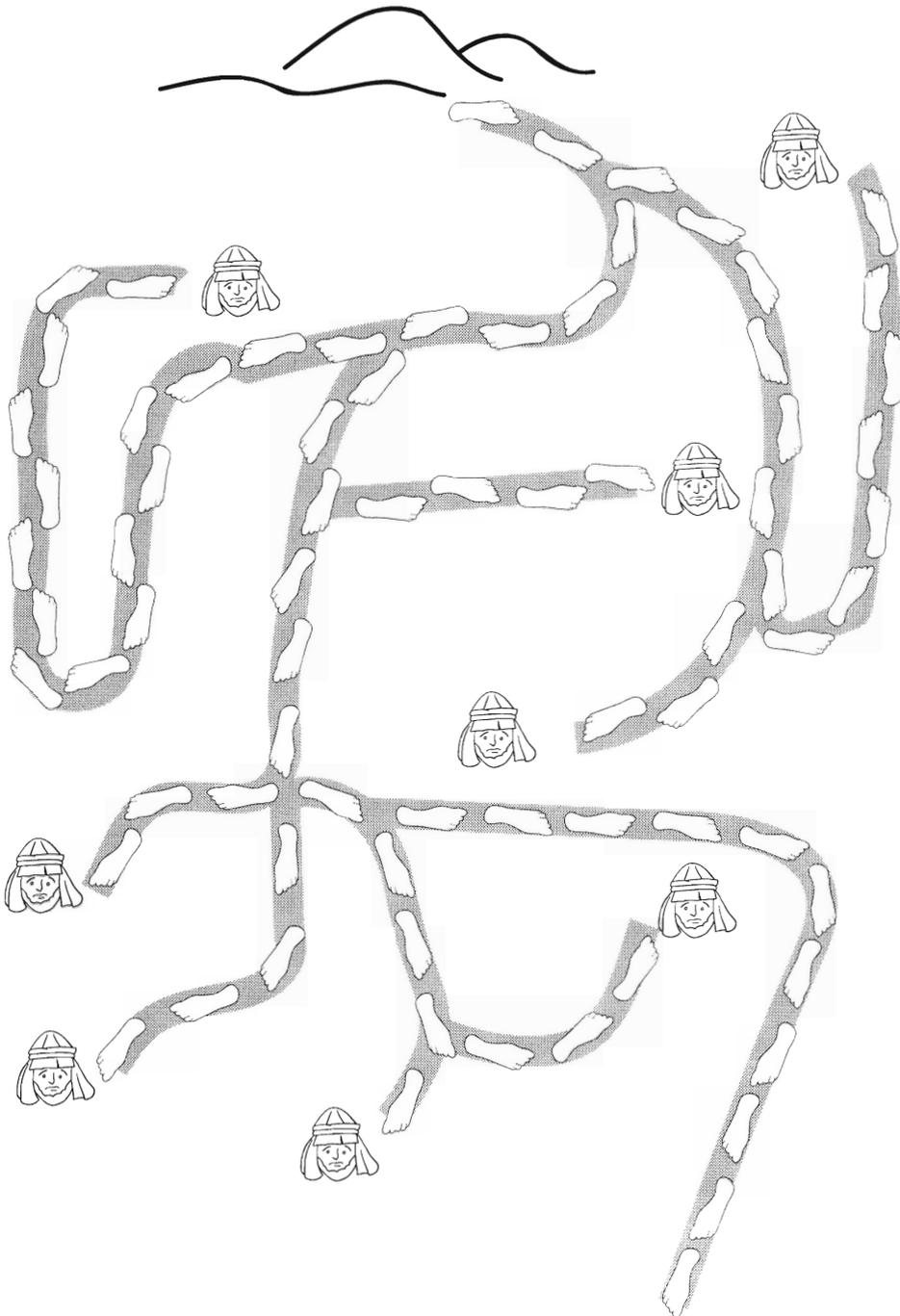


## Materials

- activity sheet
- crayons

## Directions

1. Duplicate the activity sheet for each child.
2. Instruct the children to follow the marching footsteps from the wilderness to Canaan. Say, **Watch that you don't run into a scared soldier!**



Joshua 1:1-18



**Joshua Teaches  
Me to Be Brave**

