

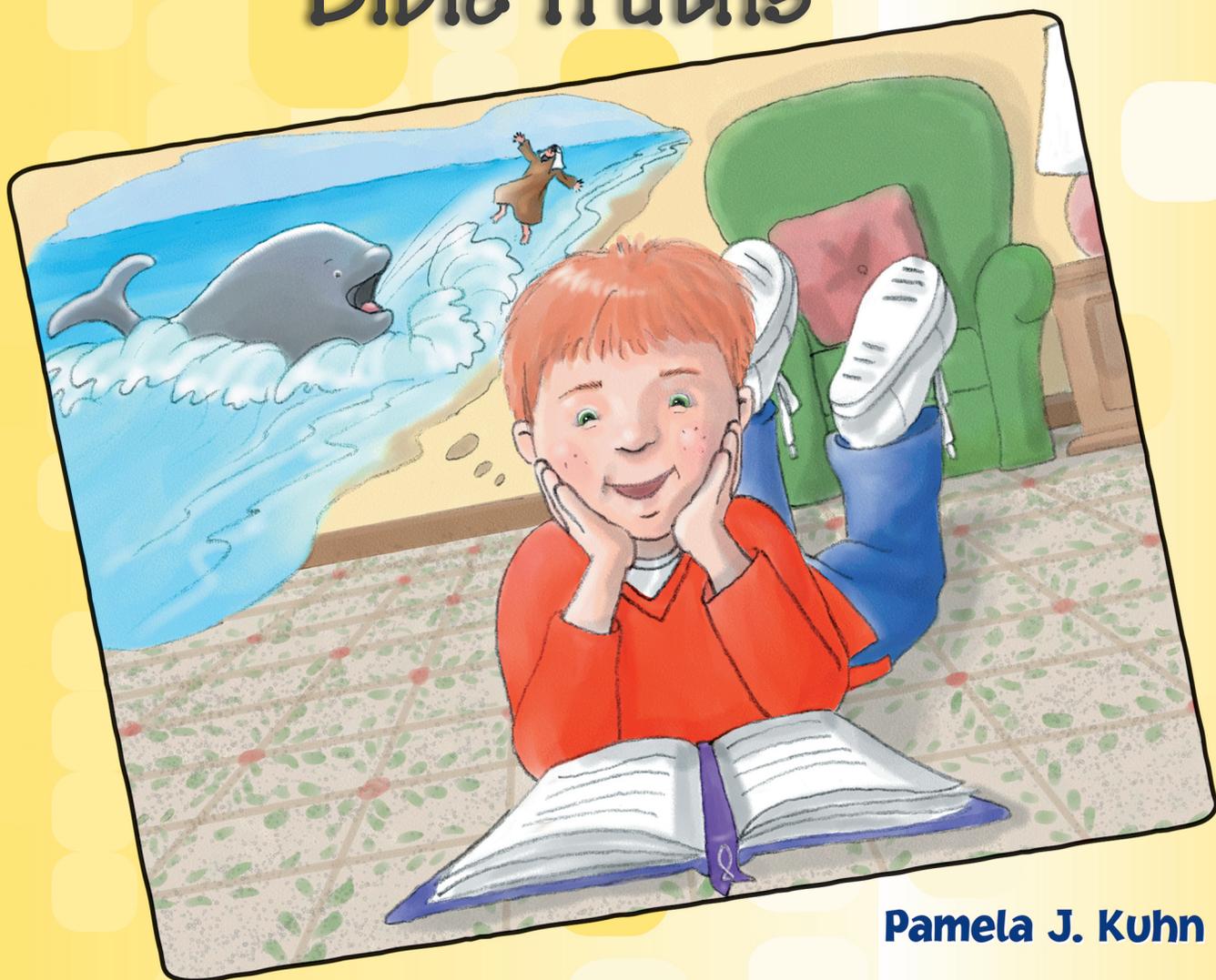
Reproducible

AGES 5-10

Instant.

Bible
Lessons[®]

Bible Truths



Pamela J. Kuhn

Instant. Bible Lessons®

Bible Truths

by Pamela J. Kuhn

ROSEKIDZ®

Dedicated to...

My parents, Carl and Dorothy Cessna; my mother-in-law,
Helen Kuhn; and in memory of my father-in-law,
Rev. R. L. Kuhn. You lived by God's Word
joyfully and consistently, inspiring us to
build our lives on its firm foundation.

INSTANT BIBLE LESSONS®: BIBLE TRUTHS

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Contents

Introduction	5	Verse Purse	50
How to Use This Book	5	When I Go to Church	51
Chapter 1: God Gave Me My Bible	7	Time to Share	52
Memory Verse Scroll	8	Sharing	53
WBBL	9	Generous With Me	54
Used by God	10	Bread and Fish	55
Fading and Enduring	11	Chapter 6: My Bible Teaches Me Obedience	57
Withering Grass and Falling Flowers	12	Fish Swimmer	58
The Singing Band	13	Where is Jonah?	59
Flower Piñata	14	Coming Clean	60
The Bible Is...	15	Yummy Boats of Obedience	61
Chapter 2: My Bible Teaches Me Respect	17	A Tale from a Fish	62
Letter to Pastor	18	Jonah in Sequence	63
Bears and Bells	19	Nutty Obedience	65
Respectful Rhyming	20	Chapter 7: My Bible Teaches Me Forgiveness	67
Caged Bears	21	Forgiveness Game	68
Dot-to-Dot Surprises	22	David's Forgiveness Knife	69
Rebus Story	23	Telling the Story	70
Jiggly Bears	24	Scrambled Mess	71
We Love You, Pastor!	25	Forgiving Makes Me Happy	72
Chapter 3: My Bible Teaches Me Responsibility	27	David's Spear	73
Crown Confusion	28	Army Puppets	74
I Want to Do What's Right	29	Chapter 8: My Bible Teaches Me Honesty	77
That's What the Bible Says	30	Memory Verse Mail	78
Responsible Like Joash	31	Honesty Pantomime	79
I Am Responsible When	32	True or False	80
Responsibility Mobile	33	Helpful Story Tellers	81
God's House	34	Singin' About the Bible	83
Child Kings	35	Too Many Lies?	84
Chapter 4: My Bible Teaches Me Kindness	37	My Bag of Coins Reminder	85
Love Chain	38	Chapter 9: Miscellaneous Bible Activities	87
Help Me Get to the King	39	Dear Parent	87
Can I Be Kind?	40	Supply Help	88
Hand-Clapping Kindness	41	Bible Tree	89
Keeping Promises	42	Bible Charades	90
Partner Fun	43	"My Bible Teaches Me" Review	91
Mephibosheth	44	Secret Message	92
Kindness to All God's Creatures	45	Wiggle Busters for Little Bible Readers	93
Chapter 5: My Bible Teaches Me Generosity	47	Bible Bookmarks	94
Fishy Word Search	48	Commemorative Stamps	95
Sharing Multiplies Happiness	49	Answers to Puzzles	96

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Introduction

What does the Bible teach us? Is it “just another book” that gives us ideas for how to live better? No! It is God’s own Word, an enduring Word that will never pass away. The principles taught in the Bible are not optional.

In *Bible Truths*, your students will learn what the Bible teaches. Through creative role-playing, games, songs, stories and much more, you can plant the seed that will grow into the love of God’s Word in the hearts of your students.

Each of the first eight chapters includes a Bible story, memory verse and numerous activities to help reinforce the truth in the lesson. An additional chapter contains miscellaneous projects that can be used anytime throughout the study. Teacher aids are also sprinkled throughout the book, including bulletin board ideas and discussion starters.

As you work through the lessons, you may use your own judgment as to the appropriateness of the projects for your class. Everything in this book is designed to meet the 5 to 10 age range, however some activities may be more appealing to a younger group while others will more readily meet the abilities of older children.

The most exciting aspect of the *Instant Bible Lessons* series, which includes *God’s Angels, Virtues and Values* and *Talking to God* as well as *Bible Truths*, is its flexibility. You can easily adapt these lessons to a Sunday School hour, a children’s church service, a Wednesday night Bible study or home use. And, because there is a variety of reproducible ideas from which to choose (see below), you will enjoy creating a class session that is best for your group of students—whether large or small, beginning or advanced, active or studious. Plus, the intriguing topics will keep your kids coming back for more, week after week.

Let’s teach God’s Word, making our students “wise for salvation.” After all, isn’t our ultimate goal to equip our students with the knowledge of the Bible so they may find salvation, daily help and guidance through its pages? Bless you as you embark on this important endeavor.

How to Use This Book

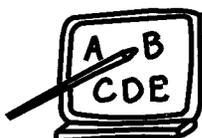
Each chapter begins with a Bible story which you may read to your class, followed by discussion questions. Then, use any or all of the activities in the chapter to help drive home the message of that lesson. All of the activities are tagged with one of the icons below, so you can quickly flip through the chapter and select the projects you need. Simply cut off the teacher instructions on the pages and duplicate as desired. Also, see pages 87 and 88 for reproducible notes you can fill in and send home to parents.



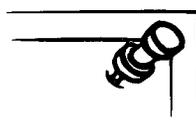
craft



skit



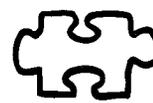
teacher help



bulletin board



activity



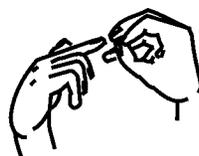
puzzle



action verse



song



finger play



game



snack

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Chapter 1

God Gave Me My Bible

Memory Verse

The grass withers and the flowers fall, but the word of the Lord stands forever. 1 Peter 1:24-25

Story to Share

The Enduring Word

The priests and prophets of Judah wanted Jeremiah dead! Why? Jeremiah had prophesied against the city of Judah. He had said: “The Lord sent me to prophecy against this city. Stop the sinful things you are doing and obey the voice of God. If you don’t, God will make this city a curse to all the nations of the earth.”



The name of God was still important to the elders and the people of the land, so even though the priests and prophets wanted to kill Jeremiah, they couldn’t do it. But the king did ban him from the temple.

While Jeremiah was banned, God sent him a message and told him to write it down. Jeremiah could not write fast or neatly so he called for Baruch, a scribe who was used to writing, to record the words God was telling him. Baruch wrote what Jeremiah dictated in a book made of rolled parchment paper. Day after day for several months Baruch wrote the words Jeremiah heard from the Lord.

Then Jeremiah said, “Baruch, I am not permitted to go to the temple. You take these words and read them in the temple. Maybe people will hear these words and turn from their evil ways.”

Baruch did exactly what Jeremiah asked him. One group of people heard it and told another group. Eventually the princes heard it and were frightened by it. They decided that the king should hear it.

Jehudi, one of the king’s pages, fetched the scroll and read it to the king. The king heard only a few words when he flew into a rage. “Give me that scroll,” said the king. “I’ll show you what I think of the words written on it.” He drew out a knife, grabbed the scroll, cut it and threw it into the fire, letting it burn until it was destroyed.

“Where are Jeremiah and Baruch?” the king asked. “Bring them to me.” Then he signed a warrant for their arrest.

But Jeremiah and Baruch were hidden away, where Baruch again wrote the words that God gave to Jeremiah. This second edition contained much of what is in the Bible’s book of Jeremiah today. It also contained the prophecy of what would happen to King Jehoiakim. All of the prophecy came true. Jehoiakim finished his days in defeat because he would not listen to and obey the laws and words of God. God’s words cannot be destroyed!

— based on Jeremiah 36:1-32

Questions for Discussion

1. Can you think of a verse from the Bible which you can say from memory?
2. Can anyone ever make you forget that verse against your will?



craft



Materials

- scroll, duplicated
- drinking straws
- glue
- scissors

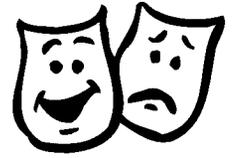
Directions

1. Have the students cut out the scroll.
2. Show how to glue the ends to two straws and roll it toward the middle.
3. Have the children pretend that they are the scribe, Baruch, writing God's words on the scroll.

Memory Verse Scroll

**The grass withers
and the flowers fall,
but the word of the
Lord stands forever.
1 Peter 1:24-25**

WBBL



skit



Usage

Children enjoy playing “pretend.” Select two students for the roles of Timmy and Billy. Encourage them to act out the parts with emphasis. Afterward, relate the skit to present day and ask the class to imagine what it would be like if someone would go to our U.S. President with news like Jeremiah’s. Have them tell what they think would happen.

Characters: Timmy Tell, Anchor Person
Billy Bell, Reporter

TT: Good morning, boys and girls. This is Timmy Tell with WBBL and *The News Today*. Our top story today comes from the palace. The prophet Jeremiah claims to have words from God and Jehudi is going to read them to the king. Our reporter, Billy Bell, is standing by. Billy, what’s happening there in the temple?

BB: Timmy, things are really in an uproar right now here in the palace. Jehudi has just read the scroll to the king. It’s an account of fatal consequences if the nation does not turn from their sin. The king is very angry. Oh, my, oh, my.

TT: Billy, Billy, are you there? It seems like we have temporarily lost our reporter. He was saying that the king is very angry over the words Jeremiah has written and has said to be from God. Billy, are you there?

BB: Yes, Timmy, I am now outside the palace. I was afraid for my life inside. The king was so angry that he cut Jeremiah’s scroll with his knife and then threw the scroll in the fire. He has also made a warrant for Jeremiah’s arrest. It doesn’t look good for the prophet.

TT: What do you think, Billy? You heard the words. Do you think they were from God?

BB: Yes, Timmy, I do. My heart was stirred when I heard them read. I think that is what made the king so angry. He knew it, too, but he didn’t want to admit to it.

TT: Thank you Billy, for that live coverage from the palace. This is WBBL, Timmy Tell reporting.

**God Gave Me
My Bible**



craft

Used by God

.....

Materials

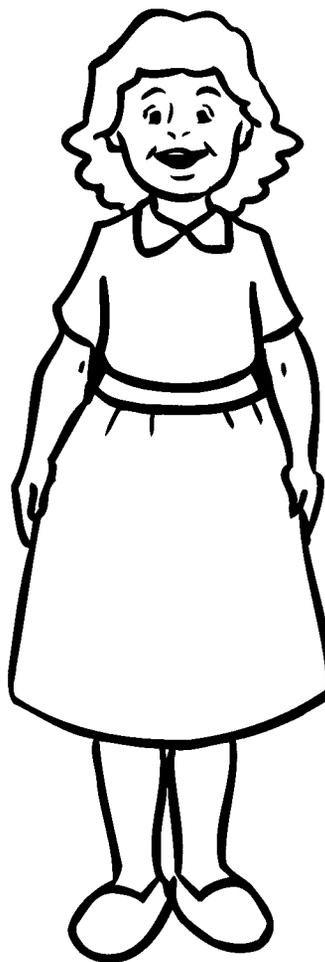
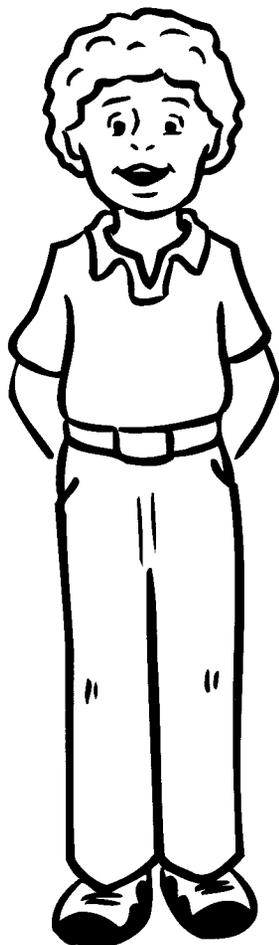
- boy and girl, duplicated
- crayons
- scissors
- drinking straws or craft sticks
- tape

Directions

1. Have the students color and cut out the boy and girl.
2. Show how to tape a straw or stick to the back of each figure.
3. Allow the children to use their puppets to tell each other: "God's Word Endures" and to quote a Bible verse.

Discuss

Say, **Baruch** was willing to be used. He wrote down every word that God gave to Jeremiah. What are some ways you can help others hear what God says to us in His Word?



Fading and Enduring

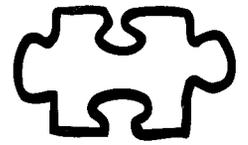
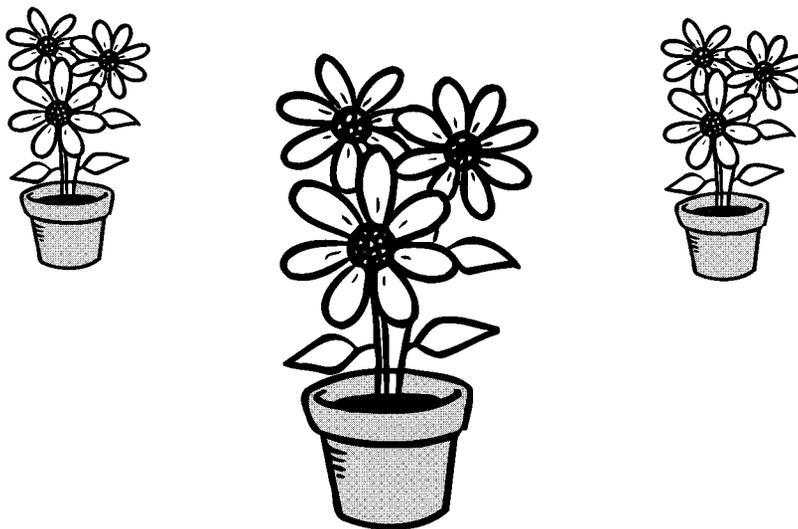
In the puzzle below, look for the names of things that wither and fall. Words are spelled across, up, down, and backward. Some letters are used more than once. How many can you find?

Words to Find:

- rose
- pansy
- iris
- peony
- grass
- tulip
- mum
- daisy
- violet

V	I	O	L	E	T
B	D	A	I	S	Y
Y	M	I	R	O	S
N	U	B	I	R	N
O	M	L	S	E	A
E	T	U	L	I	P
P	S	S	A	R	G

Now write the leftover letters on the line below to find out what shall endure forever.



puzzle



Materials

- puzzle, duplicated
- pencils

Usage

Explain to the class what “wither” means. All of the words in the puzzle are flowers, except for “grass.” The word list is on page 96 — you may want to provide the list for younger children.

Solution is on page 96.



craft



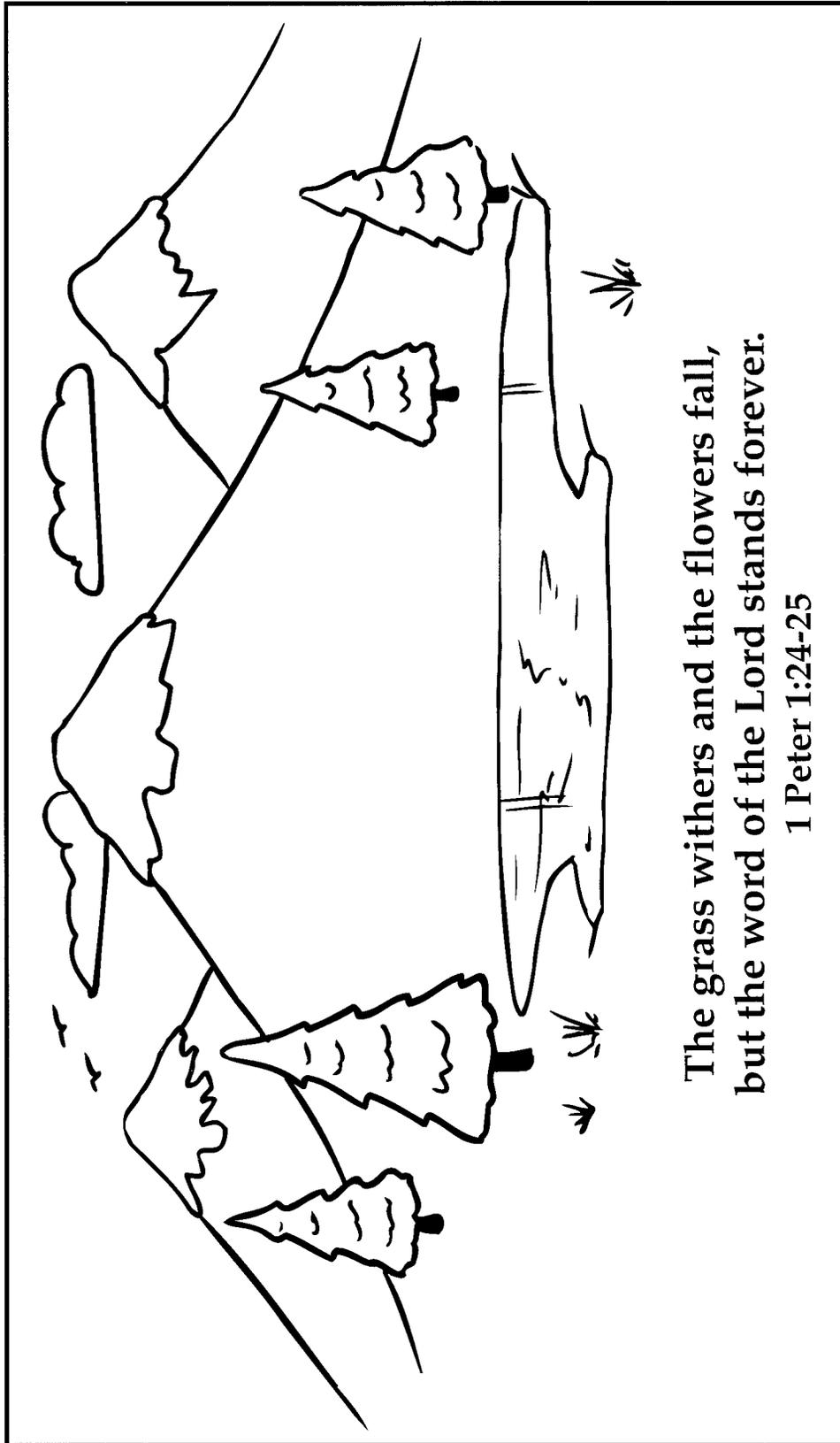
Materials

- picture, duplicated
- construction paper, cut 1" larger on all sides than the picture
- crayons
- scissors
- fresh-pulled grass and flowers
- glue

Directions

1. Have the class color and cut out the picture.
2. Show how to glue the picture to the center of the sheet of construction paper.
3. Allow them to glue some grass and flower pieces on the picture.
4. Say, Look at the grass and flowers tomorrow and see how long they last. They will fade but remember, God's Word lasts forever!

Withering Grass and Falling Flowers



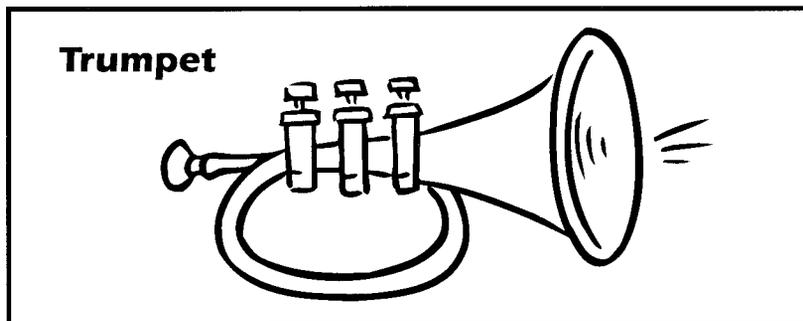
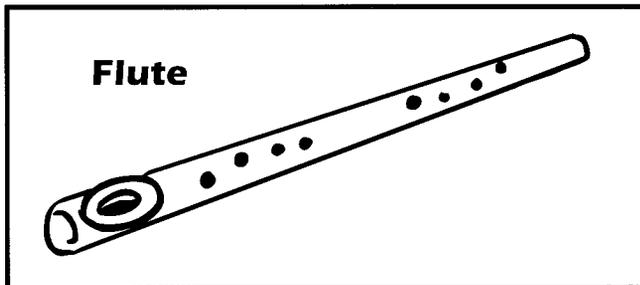
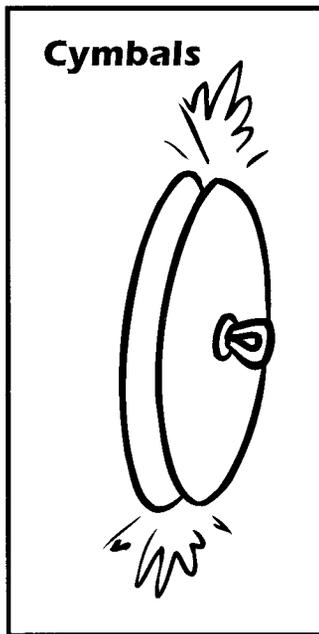
The grass withers and the flowers fall,
but the word of the Lord stands forever.

1 Peter 1:24-25

The Singing Band

God's Lasting Word

God's Word will last for all our days,
For all our days, for all our days.
God's Word will last for all our days,
I will clap and sing.
I will clap and sing.
I will clap and sing.
God's Word will last for all our days,
I will clap and sing.



Materials

- instruments, duplicated
- crayons
- scissors

Directions

1. Have the students color and cut out the instruments.
2. Ask the students to select one instrument. Tell them they are to use their voices to represent the instrument they have.
3. Sing and clap through the song once to the tune of "Fishers of Men."
4. Repeat the song with the "band" playing their instruments as you and any other adults continue to sing the words.
5. Repeat the song several times, allowing the children to change instruments as they wish.

**God Gave Me
My Bible**



activity



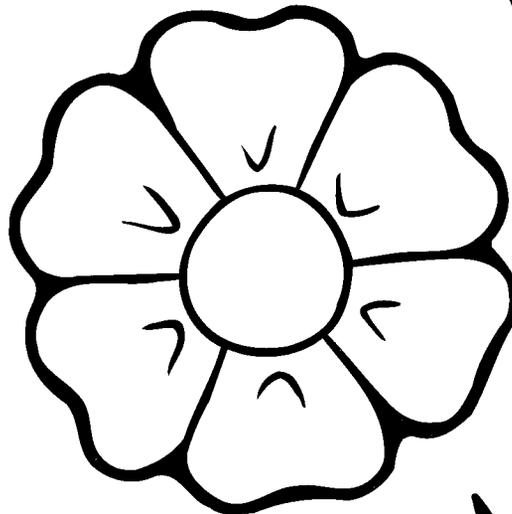
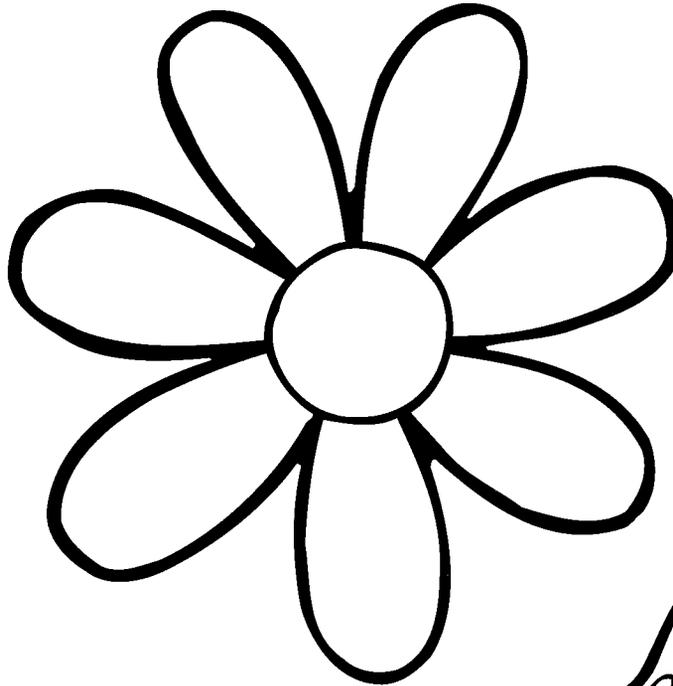
Materials

- flowers, duplicated
- three large grocery bags
- wrapped candy
- wire hanger
- stapler
- markers
- rope
- plastic baseball bat

Directions

1. Place the bags inside each other.
2. Fill with candy.
3. Fold the open ends of the bag over the hanger and staple them.
4. Decorate the outside of the bag by cutting out and coloring the flowers and grass at right, as desired.
5. Hang the piñata from a high place with rope.
6. Blindfold each child and give the students a turn at “destroying” the flowers and grass. As they swing, they should say, “God’s Word endures forever.”

Flower Piñata



The Bible Is...



What do you think the Bible is?

Here are some ideas.

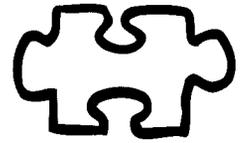
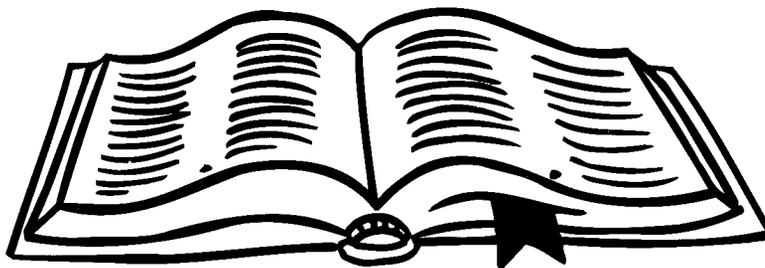
Write yours on the lines beside them.

- | | | |
|---|------------|-------|
| B | Believable | _____ |
| I | Incredible | _____ |
| B | Bold | _____ |
| L | Love | _____ |
| E | Enduring | _____ |

We also call the Bible "God's Word."

Can you do the same thing with the letters from God's Word?

- | | |
|---|-------|
| G | _____ |
| O | _____ |
| D | _____ |
| S | _____ |
| W | _____ |
| O | _____ |
| R | _____ |
| D | _____ |



puzzle



Materials

- puzzle, duplicated
- pencils

Usage

There are, obviously, no absolute answers to these puzzles. After everyone is finished, have the students read their answers aloud. Comment on each one, relating how the word is applicable to the Bible. Praise the children for their creativity.