

Ages 5 to 10

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More!

Instant Bible Lessons[®]



Jesus' Disciples

.....

More!
Instant.
Bible Lessons®

Jesus' Disciples

ROSEKIDZ®

Dedicated to Jordan Satterfield who, like the twelve, has heard and responded to the call of Jesus.

More! INSTANT BIBLE LESSONS: JESUS' DISCIPLES

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Introduction

What were the men who were closest to Jesus really like? Did you know Thomas was a twin, that Judas often took money from the disciples' treasury to increase his own riches, or that one of the disciples was called three different names? You'll find the answers to these questions as you study the lessons in *Jesus' Disciples*.

Each of the first eight chapters includes a Bible story, memory verse and numerous activities to help reinforce the lessons about the disciples. An additional chapter contains projects about the rarely mentioned disciples. Teacher aides are also sprinkled throughout the book, including bulletin board ideas and discussion starters.

As you work through the lessons, you may use your own judgment as to the appropriateness of the projects for your class. Everything in this book is designed to meet the interests and abilities of the 5 to 10 age range, however some activities may be more appealing to a younger group while others will more readily meet the abilities of older children.

The most exciting aspect of the *Instant Bible Lessons* series is its flexibility. You can easily adapt these lessons to a Sunday School hour, a children's church service, a Wednesday night Bible study, Christian school classroom, or family home use. And, because there is a variety of reproducible ideas from which to choose, you will enjoy creating a class session that is best for your group of children—whether large or small, beginning or advanced, active, or studious.

This book is written to add fun and uniqueness to learning about the men closest to Jesus. Teaching children is exciting and rewarding, especially when you are successful in hiding God's Word and its principles in the hearts of your children. *Instant Bible Lessons* will help you accomplish that goal. Blessings on you as your class learns how to become disciples of Jesus.

How to Use This Book

Each chapter begins with a Bible story for you to read to your class, followed by discussion questions. Then, use any or all of the activities in the chapter to help drive home the message of that lesson. All of the activities are tagged with one of the icons below, so you can quickly flip through the chapter and select the projects you need. Simply cut off the teacher instructions on the pages and duplicate as desired.



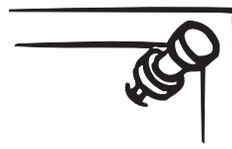
craft



skit



teacher help



bulletin board



activity



puzzle



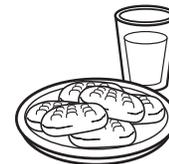
action song



song



game



snack

Chapter 1

Andrew, Sharer of Christ



Memory Verse

Those who lead many others to do what is right will be like the stars for ever and ever. Daniel 12:3



Story to Share

I Have Found the Messiah!

John the Baptist preached about the One who would come. “One is coming who is greater than I am. Follow him. He is the Son of God.”

John the Baptist had many followers. As he preached about Jesus, many believed and were baptized.

Andrew, one of John the Baptist’s followers, was walking with his brother, Simon Peter (later known as simply “Peter”), and with John the Baptist. Jesus was walking past. John said, “Look! The Lamb of God.”

Andrew’s heart warmed as he looked at the man called Jesus. Speaking to John, he said, “John, my heart was warmed just to look at Jesus.”

“Andrew,” said John, “you should go and follow Jesus.”

Andrew obeyed, following behind Jesus. When Jesus realized someone was behind him, He turned around and said, “What do you want?”

Andrew looked into the kind eyes of Jesus and answered, “I would like to know where you are staying. I would like to listen to you teach.”

“Come,” said Jesus. “You’ll see where I am staying.”

What a wonderful day Andrew had listening to the teachings of Jesus. He was so excited! He could hardly wait to tell someone else about what he had learned. He didn’t want to hide this Good News about the Messiah—he wanted to share it. “I want to tell everyone I meet that I have found the man John has been telling us about.”

Finding his brother, Andrew said, “Simon, Simon, I have found the Messiah. Come on and let me take you to him.”

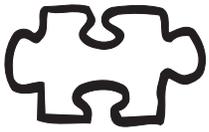
Andrew brought his brother to Jesus and Simon Peter also followed Jesus.

—based on John 1:35–51

Discussion Questions

1. **Who first told Andrew about Jesus?** (John the Baptist)
2. **What did Andrew do when he followed Jesus?** (Brought his brother back to Jesus)





puzzle

What You Need

- Bibles
- duplicated page
- 3 different crayons

What to Do

1. Give each child a duplicated page and three different crayons.
2. Read the instructions aloud and explain what to do. The answer key is on page 93.

What to Say

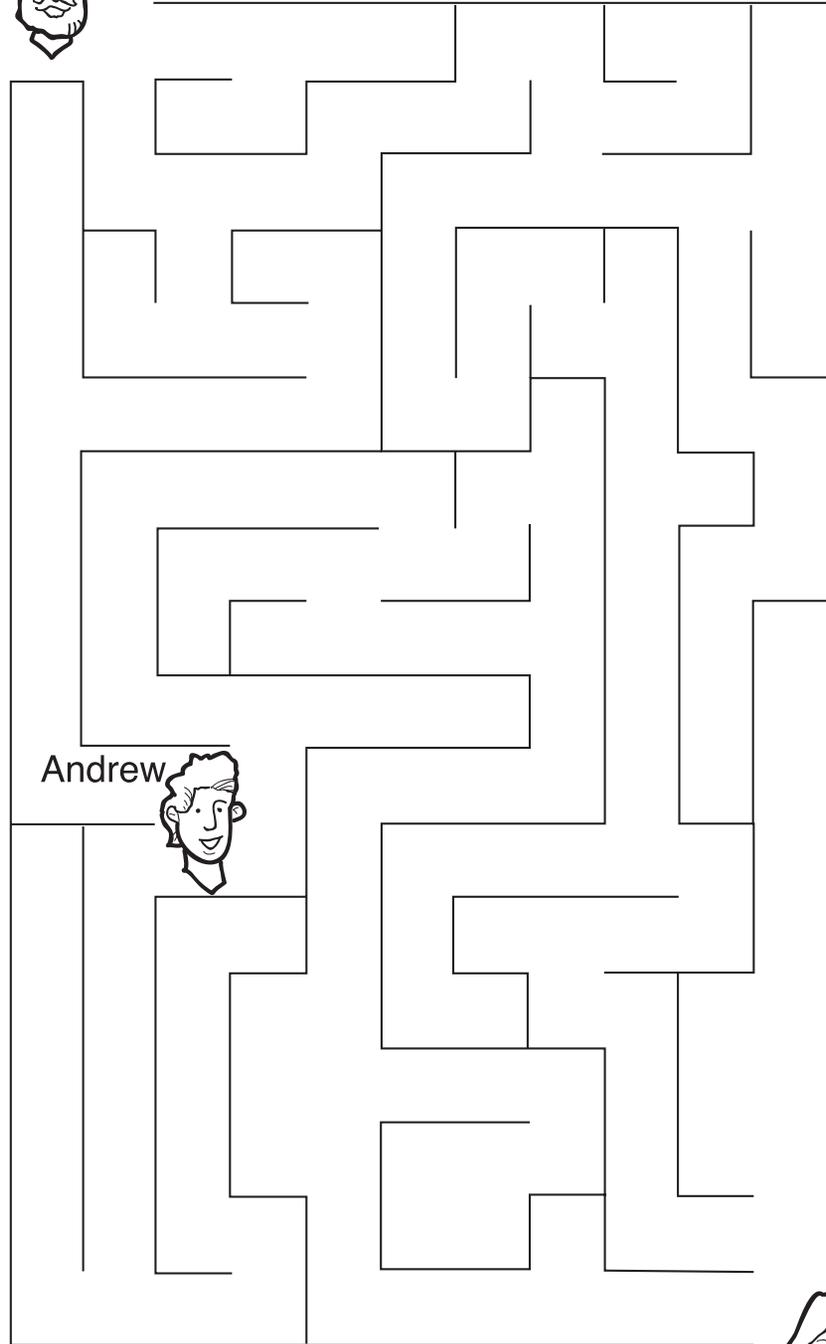
What do we call someone who brings others to Jesus? (an evangelist) **Andrew was the first evangelist. He brought his brother to Jesus. Home is always a good place to start to tell others about Jesus.**

Back and Forth

Use your first crayon to draw a path for Andrew to go to Jesus. Use your second crayon to draw a different path for Andrew to run back to tell Peter about Jesus. Use your third crayon to find a different path for Andrew to take Peter to Jesus.



Peter



Andrew



Jesus

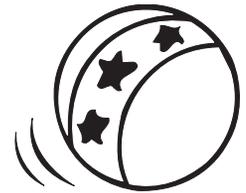
ANDREW

Happy with Second Place



What To Say

(Have all of the number one group sit on one side of you; the number two group on the other.) **How did it make you feel to be number one? Number two? Andrew knew Jesus first but when he brought his brother Peter to him, Peter became closer to Jesus. Yet Andrew had no jealousy in his heart about being number two. What does Romans 13:13 say?** *(Children look up the Scripture: "Don't fight with each other or be jealous of anyone.")* **When you play a game do you want to win the trophy for 1st place or 2nd place?** *(Continue to use these groups throughout the class: Number one group may serve the number two group the snack first, number one group may line up first, number two group may clean up after the craft, etc.)*



game

What You Need

- Bibles
- duplicated page
- glue
- scissors
- small paper plates
- crayons
- markers

What to Do

1. Children cut out the circle and glue it to a paper plate.
2. Children choose a partner.
3. Stand 8 feet from the children. At the start signal, the first two should put their paper plates on their heads and walk toward you. They may not touch the plate. If the plate falls off, they must start over.
4. The first one to make it to you gets a #1 on their trophy. The next one gets a #2.
5. Continue until all pairs have raced.
6. If you have extra time, children color their plates.

ANDREW



activity

What You Need

- Bibles
- duplicated page
- pencils

What to Do

1. Give each child a duplicated page, a Bible, and a pencil.
2. Encourage the children to fill in the story by memory and then by looking up the Scripture.
3. The answers are on page 93.

Here, Jesus

Use your Bible to finish the story of Andrew and the hungry crowd.

Andrew and the Hungry Crowd John 6:1–13

Jesus was tired. He needed a rest so he went to the far shore of the _____.

When the crowds heard where he had gone, they _____ Jesus.

When Jesus saw the crowd, he felt sorry for them, healed their sick and taught them about God, the Father.

It was getting late. The crowd was hungry. The disciples wanted Jesus to send the people away. Jesus asked, “Where can we buy food for all these people?”

Philip spoke up. It would take _____ months’ wages to buy food for this many people to even have a _____.

But Andrew had been busy going through the crowd, trying to find someone who had some food. “Here, Jesus, is a _____ with _____ small barley loaves and _____ small fish.”

Jesus asked the disciples to have the people sit on the grassy ground. Jesus gave _____, then had the disciples give the people bread and fish to eat. When everyone had all they could eat, the disciples gathered up the remains.

The leftovers filled _____ baskets.

ANDREW

I Have Found Him

Characters

- John the Baptist
- Jesus
- Andrew
- Peter

Skit

John the Baptist: preaching

Andrew: kneeling

John the Baptist, Andrew and Peter: walking

Jesus: passing the three men

Andrew: looking at John, rubbing his heart

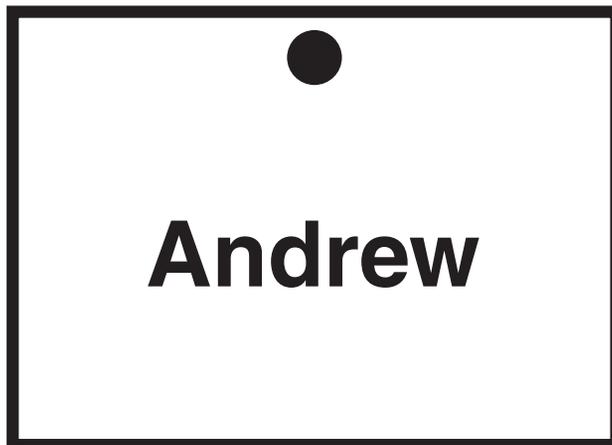
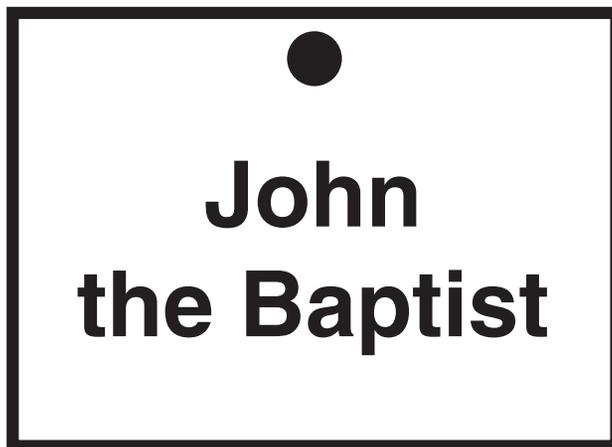
John: pointing to Jesus

Andrew: following Jesus

Jesus: preaching

Andrew: clapping hands, racing towards Peter, and “talking” excitedly; point to Jesus and gesture, “Come.”

Andrew and Peter: kneeling in front of Jesus



skit

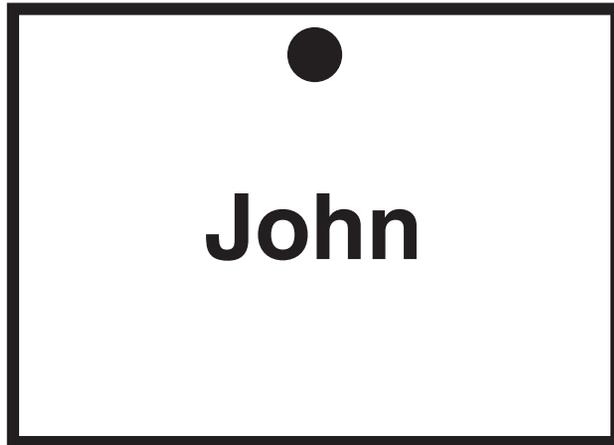
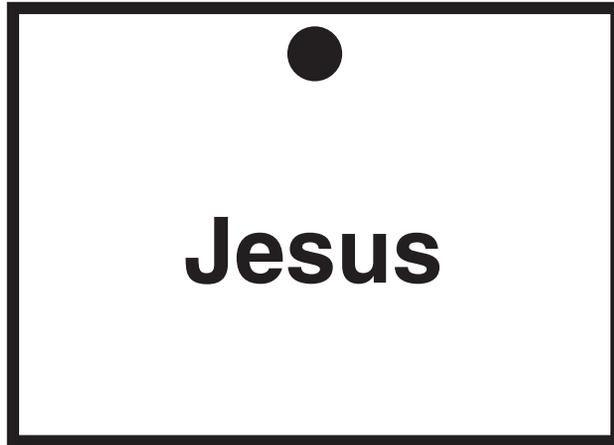
What You Need

- Bibles
- name cards
- poster board
- hole punch
- scissors
- yarn

What to Do

1. Duplicate the cards on pages 11 and 12 on poster board.
2. Cut out the cards and punch holes in the black dots.
3. Thread enough yarn through the holes to make a necklace and tie the ends together.
4. Choose four children to pantomime the story.
5. Most of the children in your class will want to participate in the pantomime. Plan time to do it more than once.
6. Keep a box filled with bathrobes, towels, belts, etc., in your room for when your children are acting out the story. Wrap a turban around your head to make a Bible story more interesting!

ANDREW

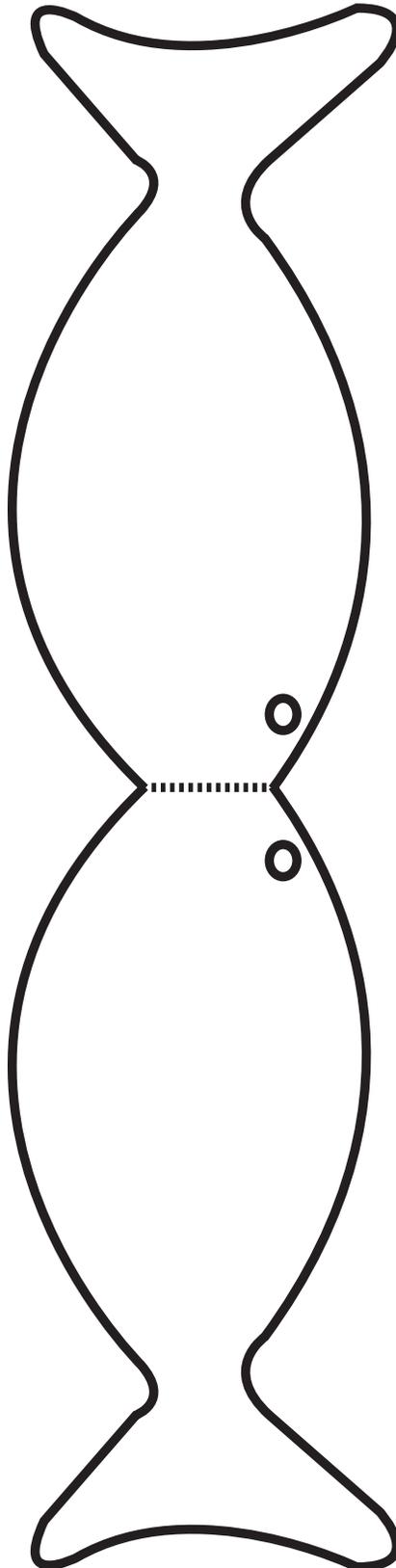


Loaves and Fishes

Good Food to Eat

Jesus gives me food to eat.
Sometimes sour, sometimes sweet.
I am thankful for it all,
Whether meal or snack so small.

Good things to eat.
Good things to eat.
Good things to eat.
God gives them all to me.



snack/song

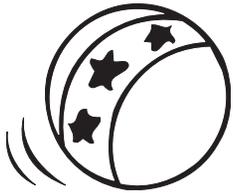
What You Need

- Bibles
- duplicated page
- tape
- scissors
- bread
- mandarin oranges, drained
- peanut butter
- almond slices
- candy-coated pieces

What to Do

1. Children cut out the fish and tape it together at one end.
2. Encourage the children to write a prayer on the fish.
3. To prepare the snack, tear the crust off the bread and tear the bread in half.
4. Spread peanut butter on the bread.
5. Place two orange slices, outside edges together, on the end of the bread for the tail.
6. Stick almonds in the peanut butter for scales.
7. Place a candy in the peanut butter for an eye.
8. Sing the song to the tune of "Jesus Loves Me" before you eat.

ANDREW



game

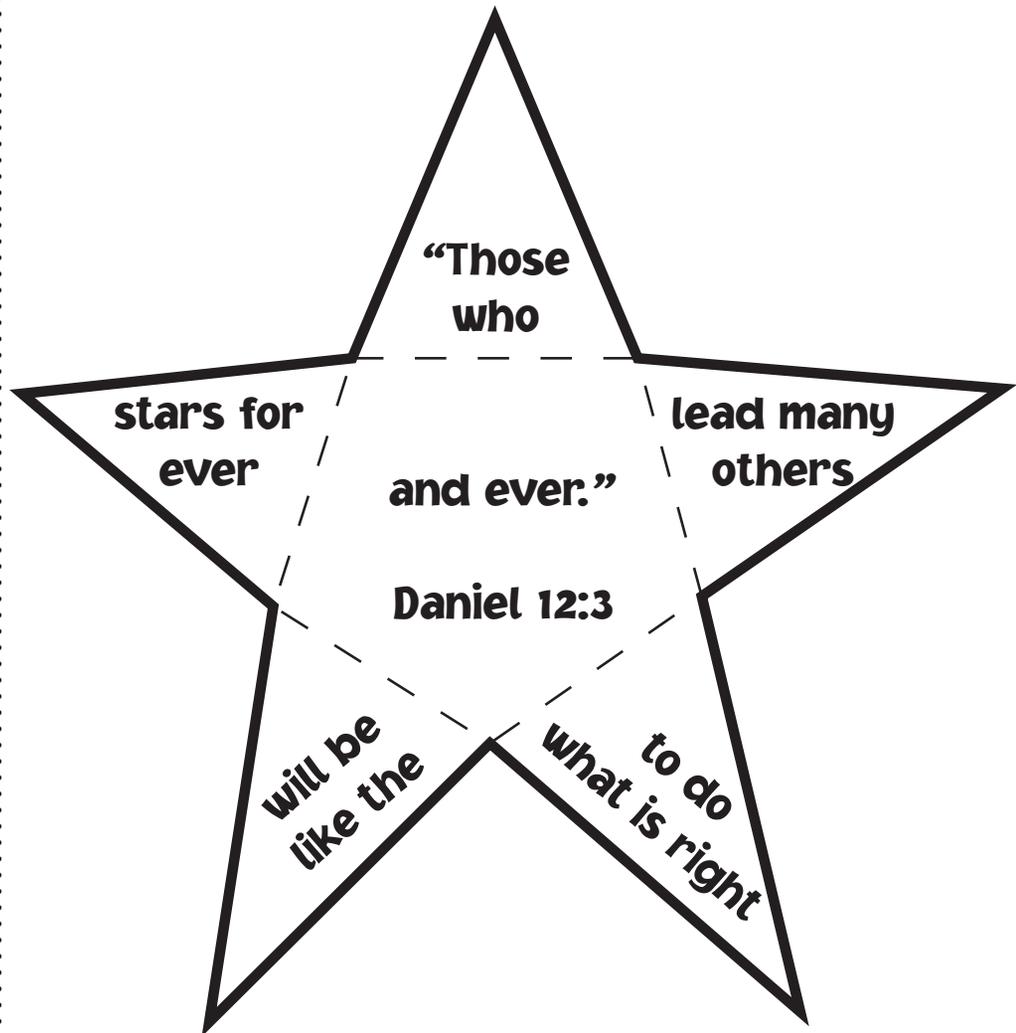
What You Need

- Bibles
- star pattern
- yellow poster board
- crayons

What to Do

1. Duplicate several copies of the star on yellow poster board and cut them out.
2. Children form partners.
3. Give each team a puzzle and see who can get the star put together the fastest.
4. The first one finished should say, "I'm gonna shine!"

Memory Verse Puzzle

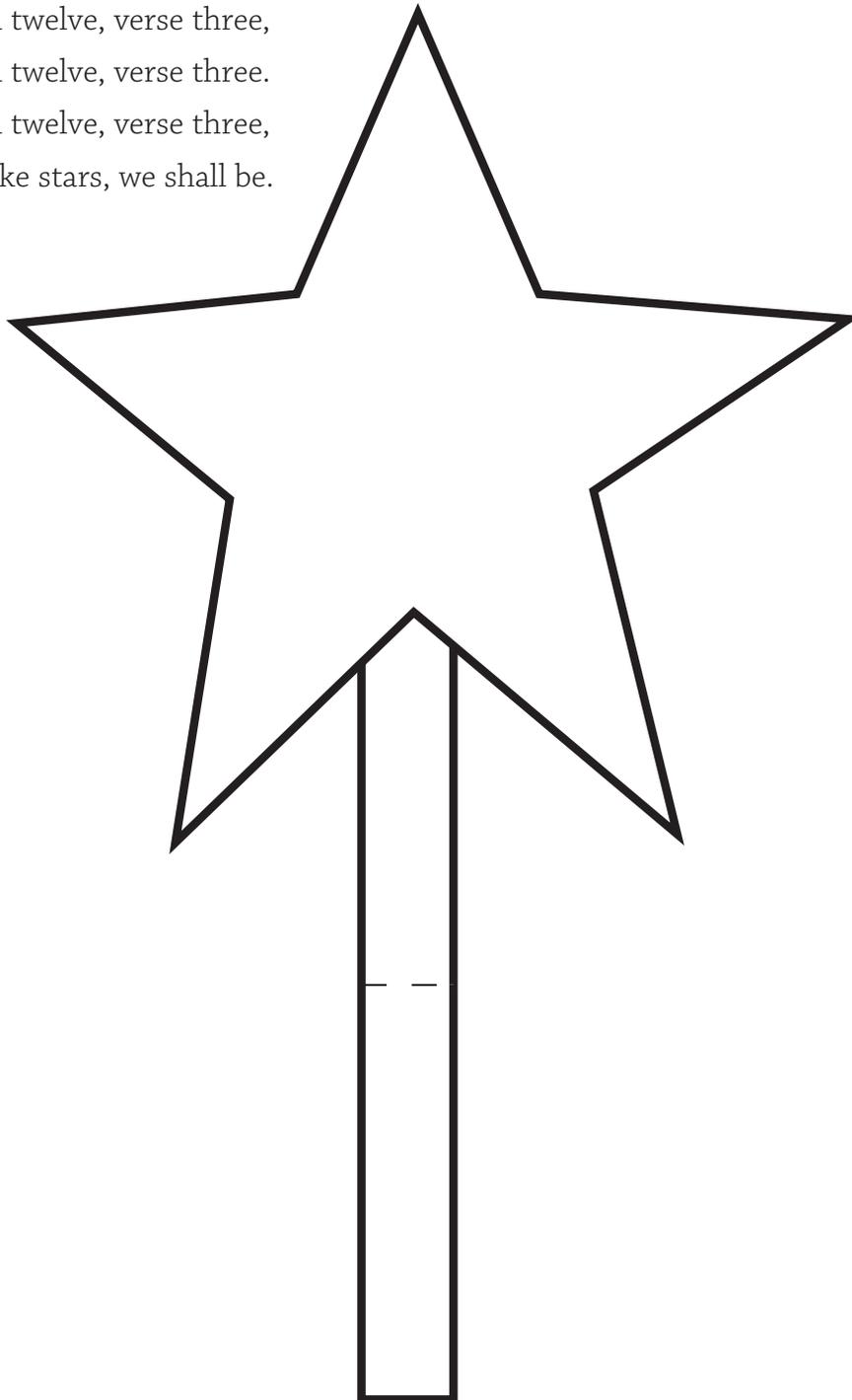


ANDREW

Shine Like the Stars

I'll shine like the stars forever.
I'll shine like the stars forever.
I'll shine like the stars forever.
If I bring others to Christ.

Daniel twelve, verse three,
Daniel twelve, verse three.
Daniel twelve, verse three,
Says like stars, we shall be.



craft/song

What You Need

- Bibles
- duplicated page
- glue
- glitter
- paint brush
- tape
- scissors

What to Do

1. Children cut out the star with handle.
2. Children paint glue on the star and sprinkle it with glitter. Allow to dry.
3. Show how to fold the handle on the dashed lines and tape the ends to the back of the star.
4. Sing the song to the tune of "For He's A Jolly Good Fellow" while "twinkling" the stars.

ANDREW



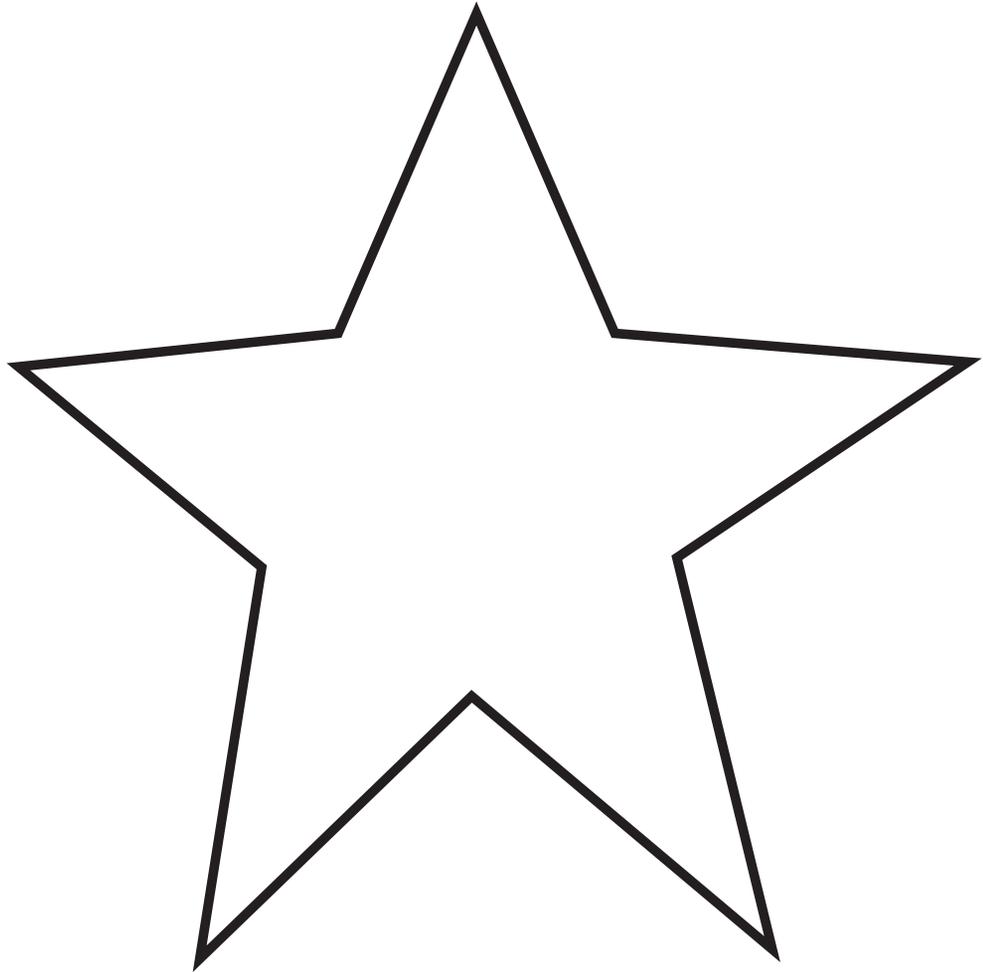
craft

What You Need

- Bibles
- duplicated page
- yellow paper
- markers

What to Do

1. Show how to fold yellow paper, accordion-style, to make three sections.
2. Give each child a star pattern and show how to trace it on the top section and cut it out through all the layers, being careful not to cut on the fold.
3. Children unfold the stars and write, "If I lead many to Jesus I will shine like the stars for ever and ever."
4. Encourage the children to tape the stars to their mirror at home to remind them to tell others about Jesus.



ANDREW